

## B2 WRITING ASSESSMENT CRITERIA

To complete the task successfully, the student has to be able to express their opinion and produce a text cooperatively with the rest of the students in the group. Those students with a higher level of English will be helping those with a lower level or those who are having difficulties. The essay is well structured (introduction, body, conclusion) and the ideas in it are linked by a wide range of connectors and linguistic devices (linking words and phrases, pronouns, adverbs, relative pronouns, etc). The text must feature a wide range of grammatical forms as well as key topic-related vocabulary, both used appropriately, with the correct spelling. Occasional errors may be present but these do not impede communication.

	0	1	2	3	4
<b>USE OF VOCABULARY</b>	No use of key vocabulary. The frequent errors make the text unintelligible.	Does not use enough key vocab. There are frequent errors, which sometimes impede communication.	Uses some key vocab. A few errors but these, in general, do not impede communication.	Uses a range of vocabulary and key vocabulary appropriately.	Uses a wide range of vocabulary as well as key vocab. The occasional error does not impede communication.
<b>USE OF GRAMMAR (includes SPELLING)</b>	No use of key grammatical forms. Frequent errors make the text unintelligible.	Uses very few key grammar forms. There are frequent errors, which sometimes impede communication.	Uses some key grammar forms. Some errors, but these, in general, do not impede communication.	Uses a range of key grammar forms and other forms appropriately. Some errors but these do not impede communication.	Uses a wide range of key and other grammatical forms appropriately. The occasional errors do not affect communication.
<b>ORGANIZATION &amp; COHESION</b>	No organization of text. No use of linking devices to connect ideas.	Sufficient organization of text. Uses basic linking words (and, but, because...).	Text is quite well organized. Uses some linking words to connect ideas (although, on the other hand, so, ...)	Text is, in general, well structured. Uses a range of linking words and linguistic devices to connect ideas and introduce new paragraphs.	Text is very well structured into very clear paragraphs. Uses a wide variety of connectors and linking devices.
<b>TASK ACHIEVEMENT &amp; GROUP COOPERATION</b>	The text is too short. Contents are not related to the topic. Repetition of ideas. Does not cooperate with partners at all.	The text is a bit too short. Contents are sometimes irrelevant, not connected to the topic. Frequent repetition. Does not always cooperate.	Generally relevant to the topic. Some repetition of ideas. Sometimes cooperates with partners.	Most of the contents are relevant. Use of a range of ideas. Generally cooperates with partners.	All the contents are relevant. Uses a wide range of ideas. Cooperates with partners.