

B2 SPEAKING ASSESSMENT CRITERIA

In order to complete the task successfully, the student has to be able to interact with the other student (s) actively, fluently, initiating and responding coherently and linking their contributions to those of their partner(s) appropriately. The student is able to communicate effectively by using a wide range of both grammatical (modal verbs) and topic-related lexical (health, medicine and fitness) resources. The conversation has to be intelligible, with the use of the right word pronunciation and stress as well as a proper sentence intonation. Occasional errors may be present but these do not impede communication.

	0	1	2	3	4
USE OF VOCABULARY	No use of key vocabulary. The frequent errors make the speech unintelligible.	Does not use enough key vocab. There are frequent errors, which sometimes impede communication.	Uses some key vocab. A few errors but these, in general, do not impede communication.	Uses a range of vocabulary and key vocabulary appropriately.	Uses a wide range of vocabulary as well as key vocab. The occasional error does not impede communication.
USE OF GRAMMAR	No use of key grammatical forms. Frequent errors make the speech unintelligible.	Uses very few key grammar forms. There are frequent errors, which sometimes impede communication.	Uses some key grammar forms. Some errors, but these, in general, do not impede communication.	Uses a range of key grammar forms and other forms appropriately. Some errors but these do not impede communication.	Uses a wide range of key and other grammatical forms appropriately. The occasional errors do not affect communication.
PRONUNCIATION	Unintelligible. Too many errors at word level.	Sometimes unintelligible. Quite a few basic errors at word level.	Generally intelligible. Intonation is generally appropriate and individual words are, in general, pronounced adequately.	Mostly intelligible. Individual sounds are articulated clearly and intonation is, on the whole, appropriate.	Fully intelligible. Individual sounds are pronounced very clearly. Intonation is appropriate and used to convey meaning.
DISCOURSE MANAGEMENT	Does not produce complete sentences, only words or short phrases. Frequent hesitation and lack of fluency	Uses very short sentences and there is some hesitation, which affects fluency.	Generally produces extended stretches of language with some hesitation.	Produces extended stretches of language with very little hesitation. Quite fluent.	Produces extended stretches of language with no hesitation. Speaks very fluently.
INTERACTION	Does not interact. Does not initiate or respond appropriately.	Does not always initiate or respond properly. Does not interact enough.	Usually initiates and responds appropriately. Keep the interaction going.	Nearly always initiates and responds appropriately. Develops the interaction.	Initiates and responds appropriately. Maintains and develops the interaction actively.